

AP Spanish Language
Summer Work

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¡Felicidades! I am glad you have chosen to continue your study of Spanish through AP level. This will help you to be as well prepared as possible for AP Spanish Literature, **and any** Spanish courses when you enroll in college.

The AP Spanish Language and Culture Exam (May 2017) is designed to test your skills in order to see how well they compare to abilities found in a third year college course. The exam will test all of the major language skills: listening and reading comprehension as well as your speaking ability and writing skills in addition to general cultural knowledge of the Hispanic world. Therefore, you will need to continue your practice in your skill areas this summer.

These summer assignments will not take too much time each week, but the work should be spread out throughout the summer rather than trying to cram everything into a few days. **CRAMMING** does not work with a language!! I understand that you may have vacations planned or other activities that may inhibit your ability to submit your assignments. Please make every effort to submit the assignments on time.

Students are required to abide by the honor code that forbids them from cheating, lying and stealing, both within the academic world and as members of the general society. I expect this commitment from you. What this means is that you are expected to complete all assignments on your own, without consulting native-speakers or abuse the use of a translator. Your work should represent what you are capable of doing using as resources your mind, grammar resources, notes from previous study.

TRANSLATION DEVICES: Students should not use online translators.

Entering entire text into a translator and expecting a true representation in Spanish of a desired rendering is a very dangerous election. Translators, while they are capable of producing a measure of accuracy, may not offer an accurate translation. **Rather than using an online translator, use www.wordreference.com which is an online dictionary.** This leaves you responsible for choosing the correct part of speech.

GENERAL INSTRUCTIONS: Please do all activities completely and to the best of your ability. I will be using this work to assess your skills upon starting the new school year. You will receive a major test grade for this work. **ALL WORK IS TO BE EMAILED TO ME DURING THE SUMMER.** At this time I do not have access to my Gwinnett email; use rita.preuss@gavirtualschool.org to submit your work.

ASSIGNMENT #1: Familiarize yourself with the exam.

Become familiar with the Exam. Go to the website below and read about the exam.

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/about-the-exam?spanlang>

Look at the tips that the College Board suggests for you:

<https://apstudent.collegeboard.org/apcourse/ap-spanish-language/exam-tips>

After you have read through everything, write a short summary (+/-100 words) in ENGLISH of what you have learned about the exam. Include some ideas of how you will be able to best study over the course of the year. You can include your hopes, plans areas of concern, etc. **EMAIL YOUR SUMMARY TO**

SRA MCGILL by June 16!

ASSIGNMENT #2: READING PRACTICE

Reading is an important part of the AP Spanish Exam. To strengthen your Spanish reading comprehension and writing skills, you are to read 10 news articles in Spanish. Note new words you learn and use those words in original sentences. Use the form included at the very end of this entire document to record the articles you have read and write your summaries that cover the following themes below:

La economía

Los derechos humanos

El entretenimiento (la música, el cine, el arte, etc)

Los días festivos (en el mundo español/latino)

El medio ambiente

La política

Las ciencias naturales/físicas

La tecnología

La inmigración

Los deportes

NOTE: I will be looking for use of the subjunctive, future/conditional, perfect tenses, imperfect/preterit etc. In addition I expect to see attention paid to basics such as noun/verb agreement, subject/verb agreement, ser vs. estar etc.

You may find news articles at these websites:

www.bbcmundo.com

www.elpais.com

www.univision.com

<http://www.un.org/spanish/News>

<http://www.eluniversal.com.mx/noticias.html>

<http://espanol.news.yahoo.com/>

<http://www.prensaescrita.com/>

<http://www.veintemundos.com/en/>

One article summary should be sent via e-mail to Sra. McGill each week.

Summaries are due by 11:59 on Saturday. The first due date is Saturday, June 11 and the last is to be submitted by August 6 .

Assignment #3: LISTENING PRACTICE

You are required to spend at least five hours listening to authentic Spanish this summer, in 30 minute increments. You may listen to the radio, CDs, streaming radio, podcasts or view YouTube, TV/movies. Please note the webpage, radio name etc. At the beginning it may be hard to understand the first time, so you may listen to it more than once, take notes, etc. Use the attached listening log for each activity.

You may find some interesting items on these websites:

www.notesinspanish.com

www.rtve.es/ree/

<http://www.vmetv.com/>

<http://www.bbc.co.uk/podcasts/series/mh>

<http://www.20minutos.es/>

Listening logs should be sent via e-mail to Sra. McGill each week. Summaries are due by 11:59 pm on Saturday. The first is due June 11 and the last is due August 6 .

ASSIGNMENT #4: GRAMMAR REVIEW

An AP Spanish student should be familiar with the tenses listed below. You should know how to form each tense as well as know how to use each one. The following website may be helpful to practice these grammar points. Use the activities outlined in the grid as a **SELF-TEST. (THIS MEANS YOU WILL NOT TURN THESE IN FOR EVALUATION.)**

Grammar Point	Web-code
1. Present Tense	1. jkd-0002
2. Preterit Tense	2. jkd-0003
3. Imperfect Tense	3. jkd-0006
4. Present Perfect/Pluperfect	4. jkd-0007
5. Ser vs. Estar	5. jkd-0008
6. Progressive Tenses (Present,Imperfect,Future)	6. jkd-0027
7. Present subjunctive	7. jkd-0014
8. Present perfect subjunctive	8. jkd-0015
9. Imperfect subjunctive	9. jkd-0021
10. Pluperfect subjunctive	10. jkd-0022
11. Other Uses of Subjunctive	11. jkd-0025, jkd-0033
12. Future/Future Perfect	12. jkd-0017
13. Commands	13.jkd-0024
14. Conditional/Conditional Perfect	14. jkd-0018
15. Por vs. Para	15. jkd-0029
16. Words that Confuse	16. jkd-0031

Go to <http://www.phschool.com/> Enter the web-code for each grammar point

The following websites are also good for general grammar practice.

<https://conjuguemos.com/>

http://todo-claro.com/e_index.php

<http://www.studyspanish.com/>

ASSIGNMENT #5: LITERATURE

Please see my website to complete the assignments for the literature component of the summer work.

July 11, July 25, August 8.

There is a reading posted for each of the above listed dates.

TiP: Read the selection straight through without looking up words; look for as many words that you recognize in order to help your comprehension. Read through again and yet again. A comprehension activity is posted to help you to determine how much you understood.

ASSIGNMENT #6: SPEAKING

Get the telephone number of a classmate. Call him/her at least once every two weeks. Speak in Spanish about what you have been doing or are about something you have seen or read. Keep a log. You should have at least five conversations in the log. Note the name of the classmate and write, in Spanish, what you talked about.

COMPLETION OF SUMMER WORK COUNTS AS THE FIRST MAJOR TEST OF THE YEAR

ON THE NEXT PAGE YOU WILL FIND THE FORMS YOU NEED TO RECORD THE ARTICLES YOU HAVE READ AND THE LISTENING ACTIVITIES YOU HAVE COMPLETED.

NOMBRE: _____ **FECHA:** _____

TAREA Después de leer:
¡TODO EN ESPAÑOL!... POR SUPUESTO

1. Titular y autor: _____
2. Fecha: _____
3. URL o periódico/revista _____
4. País: _____
5. Tema: _____

6. 10 palabras aprendidas

Definiciones o sinónimos en español

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7. Escribe 5 oraciones originales usando 5 de las palabras nuevas que leíste en el artículo.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

8. Resumen (en tus propias palabras) 60 palabras.

9. Tu opinion, reacci3n, y conexi3n a tu vida:

AP Listening Log

Fecha: _____

Selecciona: TV Radio Podcast Otro_____

Canal/Emisora _____

URL_____

Nombre del programa:_____

Resumen/Comentarios (por lo menos 60 palabras)

Adapted from summer work created by Amanda Laws